The APA is offering a number of "emerging measures" for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5-TR. The APA requests that clinicians and researchers provide further data on the instruments' usefulness in characterizing patient status and improving patient care at http://www.dsm5.org/Pages/Feedback-Form.aspx.

Measure: Early Development and Home Background (EDHB) Form—Clinician **Rights granted:** This measure may not be modified absent written permission from APA. This measure can be reproduced, either electronically or in print formats, without permission by researchers and by clinicians solely for use with their patients in private-practice, research, or hospital settings. For the avoidance of doubt, this includes that Clinicians may upload this instrument into their own pre-existing electronic health software systems for patient assessment and records when done solely for their own use with their patients.

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Early Development and Home Background (EDHB) Form—Clinician

(This form is to be completed if this is your <u>FIRST</u> encounter with the child receiving care)

GENERAL INSTRUCTIONS: The Early Development and Home Background (EDHB) form is used for the assessment of the early

Age: ____

Child's Name: _____

development and past and current home background experiences of the child receiving care. The form consists of two versions: 1) 19 P-items, to be completed by the child's parent or guardian, and 2) 8 C-items (herein), to be completed by the clinician. First, the P-items should be completed by the child's parent or guardian. This can be done independently, prior to meeting with the clinician, or be administered to the parent or guardian by the clinician during the clinical interview with the parent's or guardian's response to each question recorded verbatim. Next, the clinician is asked to complete the C-items after a thorough review of the parent's or guardian's responses, ask follow-up questions if necessary, and review any additional clinical information that is available.							
Please review the responses provided by the child's parent or guardian for items P1-P10 and then, based on all the information							
available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview),							
complete questions C1-C4 below. Early CNS Problems							
C1.		here a history suggestive of early neurological damage?		□ No	☐ Yes		Unsure
If yes, specify:							
C2.	Do	es history suggest delayed language development?		□ No	☐ Yes		Unsure
C3.	Does history suggest possible persistent problems with vision or hearing?			□ No	☐ Yes		Unsure
C4.		es history suggest early difficulties in social relationships? ny, elaborate:		□ No	☐ Yes		Unsure
Please review the responses provided by the child's parent or guardian for items P11-P16 and then, based on all the information available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview), complete questions C5a-d below. Early Disturbances of Home Environment: Early Abuse or Neglect							
C5. Does history suggest early							
	a.	physical abuse?		□No	☐ Yes		Unsure
	b. sexual abuse?		□ No	☐ Yes			
	c. neglect?			□ No		☐ Yes ☐ Unsure	
	d. damaging nurturance (e.g. frequent change of caregiver)?		□ No			Unsure	
Please review the response provided by the child's parent or guardian for items P13-P19 and then, based on all the information available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview), complete questions C6-C8 below.							
-		ironment					
		els of expressed emotion (arguments, expressions of dislike among					
	fam	ily members, or criticism of child's behavior, feelings, or individual	Normal	Somewhat High	High	Very High	Unsure
C7		racteristics) at home are probably arent/caregiver currently depressed?					
C7.	is p	arent/caregiver currently depressed?	No	Somewhat but Mild	Significant	Severe	Unsure
IF ANY ANSWER OTHER THAN "NO" TO QUESTION 7:							
C8.	If d	lepressed, is parent/caregiver receiving treatment?		□ No	☐ Yes		Unsure
David Shaffer, F.R.C.P., F.R.C., Psych							